

Liceo Statale P.E. Imbriani anno 2016/2017

Classe: 1° E indirizzo linguistico

Materia: Inglese

Prof.ssa: Isabella Cirillo

Libri adottati: Get thinking

Argomenti:

UNITA'	GRAMMAR	FUNCTIONS	SKILLS AND CULTURE
1° Useful things	Have got There is/ there are Plural nouns Possessive's Possessive adjectives A/an Some/any	Describing objects	<b>Reading:</b> Your first mobile phone <b>Listening:</b> A dialogue about family life <b>Speaking:</b> Talking about smartphones <b>Writing:</b> A summary <b>Study skills: Writing:</b> Linking words
2° having fun	Present simple Adverbs of frequency Like + ing Prepositions of time	Agreeing and disagreeing	<b>Reading:</b> Teens and screens <b>Listening:</b> A discussion about teenage problems <b>Speaking:</b> Discussing the health and social value of free time activities <b>Writing:</b> A description of screen-time <b>Study skills: Listening:</b> Matching
3° money and how to spend it	Present continuous Present simple vs present continuous Verbs of perception and state verbs	Buying things	<b>Reading:</b> The globalisation of our high streets <b>Listening:</b> Descriptions of shopping habits <b>Speaking:</b> Discussing the positive and negative impact of supermarkets <b>Writing:</b> A review of a shop <b>Study skills: Speaking : Describing photos - Writing:</b> review writhing
4° food for life	Countable and uncountable nouns Much/many/a lot of/lots of Too many/ too mach/ (not) enough Too + adjective/ not + adjective + enough	Ordering food	<b>Reading:</b> Food for thought <b>Listening:</b> Dialogues ordering food <b>Speaking:</b> Talking about foreign food <b>Writing:</b> A food diary and report <b>Study skills: Listening:</b> predicting
5° family ties	Possessive adjectives and pronouns Whose and possessive's Infinitive of purpose	Asking for permission	<b>Reading:</b> Universal Children's Day <b>Listening:</b> Descriptions of celebrations <b>Speaking:</b> Talking about special days <b>Writing:</b> An information leaflet

	Past simple be		<b>Study skills: Listening:</b> inference
6° house and home	Past simple (regular verbs) Modifiers: quite, very, really	Expressing emotions	<b>Reading:</b> My space? <b>Listening:</b> A dialogue about rooms <b>Speaking:</b> Discussing homes <b>Writing:</b> A description of a room
7° best friends	Past simple (Irregular verbs) Double genitive	Talking about past events	<b>Reading:</b> social networking is good for you! <b>Listening:</b> A report about social media <b>Speaking:</b> Discussion online friendships <b>Writing:</b> An apology <b>Study skills: Listening:</b> Multiple-choice questions
8° the wonders of the world	Comparative adjectives Can (ability) Superlative adjectives	Talking about ability	<b>Reading:</b> Weird weather <b>Listening:</b> Description of weather <b>Speaking:</b> Discussing the effect of weather on everyday life <b>Writing:</b> An email <b>Study skills: Reading:</b> Finding detailed information – <b>Speaking:</b> supporting your ideas
9° around town	Be going to (intentions) Present continuous (arrangements) Adverbs of manner	Inviting and making arrangements	<b>Reading:</b> On your bike! <b>Listening:</b> A discussion about transport <b>Speaking:</b> A discussion about road safety <b>Writing:</b> A report about cycling <b>Study skills: Speaking:</b> Talking turns- <b>writing:</b> Writing a report
10° future bodies	Will/ won't (future predictions, offers and spontaneous decisions) First conditional	Making predictions	<b>Reading:</b> How long will you live? <b>Listening:</b> Descriptions of future intentions <b>Speaking:</b> Talking about the future <b>Writing:</b> A questionnaire about the free time <b>Study skills: Listening:</b> Listening for gist

Firma docente

Firma Alunni