

Liceo Statale Polivalente “P. E. Imbriani”  
Avellino

Programma di Inglese

Classe II A s

A.S. 2016/2017

Prof. ssa Bianca Maria Malanga

**Dal testo - FLASH FORWARD 1 - Luke Prodromou Ed. ELi**

**Unit 13 Plans**

Grammar: Present continuous for future plans; *be going to* for future intentions.

Functions: Talking about plans and arrangements; talking about intentions.

**Unit 14 Predictions**

Grammar: *Will* for personal opinions and future predictions; *be going to* for future predictions.

Functions: Expressing personal opinions about the future; talking about the weather.

**Unit 15 Health**

Grammar: Present perfect; present perfect vs. past simple.

Functions: Giving advice; talking about life experience.

**Dal testo - FLASH FORWARD 2 - Luke Prodromou Ed. ELi**

**Unit 1 Teen world**

Grammar: Present simple vs present continuous; Past simple vs past continuous.

Functions: Criticising and defending; Expressing agreement.

**Unit 2 Never give up!**

Grammar: Present perfect with *just, already, (not) ...yet* and other time expressions; present perfect with *how long, for* and *since*; past simple vs present perfect.

Functions: Talking about achievements and results.

**Unit 3 Team spirit**

Grammar: Present perfect vs present perfect continuous; Purpose and reason.

Functions: Expressing purpose.

**Unit 4 Follow the rules**

Grammar: *Have to, should, must*; past of *should*.

Functions: Complaining and making excuses.

**Unit 5** Teen romance

Grammar: *May, might, could, must*; Modal verbs in the past.

Functions: Expressing possibility and guessing.

**Unit 6** Communication

Grammar: *Need; Ought to* for advice or criticism.

Functions: Expressing necessity; Giving advice.

**Unit 7** Habits

Grammar: Zero conditional with *if/when*; First conditional; *Unless/ as soon as*.

Functions: Talking about the future.

**Unit 8** Global Problems

Grammar: Second conditional; *Too/ Enough*.

Functions: Expressing ideas.

**Unit 9** Scary stories

Grammar: *Used to* for past actions and states; *Would vs used to*.

Functions: Talking about states in the past; Describing fears.

**Unit 10** A digital world

Grammar: The passive; Question tags.

Functions: Expressing surprise and disbelief.

**Unit 11** Art class

Grammar: Relative pronouns; Relative clauses.

Functions: Describing a picture.

## GRAMMAR

**Dal testo “Activating grammar digital edition” Gallagher –Galuzzi ed. Longman Pearson**

**Unit 5** The Past:

Used to;

Past perfect simple;

Conjunctions in narrative.

**Unit 6 The Past (2):**

Present perfect simple;

Present perfect simple with ever, already just, still, yet;

Contrast past simple/ present perfect simple;

Present perfect continuous;

Present perfect simple/ present perfect continuous with for or since;

Contrast present perfect continuous/present perfect simple;

Past perfect continuous.

**Unit 7 Constructing sentences**

Basic sentence structure;

Order of adjectives;

Direct/indirect objects;

Auxiliary verbs: So do I/ neither do I/ I think so/ I hope so.

**Unit 8 Asking questions**

Question tags.

**Unit 10 The future**

Future simple: will;

The present simple for future use;

Certainty and possibility.

**Unit 11 Modals**

Ability and possibility with can, be able to;

Permission with can, could, may, be allowed to;

Requests with can, could, will, would;

Invitations and offers with would, do you want;

Proposals with shall, let's, why don't we, what about, how about;

Obligation and prohibition with must;

Obligation and necessity with must, have to, need;

Advice and criticism with shall, should, ought to.

**Unit 12 Conditionals**

Conditional sentences: zero conditional;

First conditional;

Second conditional.

**Unit 14 The passive**

Passive: present and past simple;

Passive: other tenses and modals;

Passive with verbs followed by two objects; prepositions by/with.

**Supplementary section:** Use of do and make.

Lettura, traduzione ed analisi del testo “The Boscombe Valley Mystery” di Sir Arthur Conan Doyle  
Edizione Black Cat.

Avellino, 09 giugno 2017

L'insegnante

Gli alunni