

**Liceo Polivalente Imbriani**  
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**Anno Scolastico 2016/2017**

- **Book: Get Thinking**
  - 1. The easy life:**
    - Grammar: have to/don't have to, should/shouldn't, mustn't/don't have to;
    - Vocabulary: gadgets, housework, word games;
    - Functions: giving opinions;
    - Skills and culture: women's work?, a discussion about housework, talking about housework, a questionnaire and summary of attitudes towards housework, predicting.
  - 2. Sporting moments:**
    - Grammar: past continuous, defining relative clauses, past simple vs past continuous, when and while;
    - Vocabulary: sport and sport verbs, sequence word, word associations;
    - Functions: talking about feeling;
    - Skills and culture: no barriers, an interview about the Olympics, a presentation about a Paralympic athlete, an email about a competition.
  - 3. The ways we learn:**
    - Grammar: present perfect with for and since, reflexive pronouns, a/an, the or zero article;
    - Vocabulary: school and learning, school subjects, verbs about thinking;
    - Functions: asking and giving refusing permission;
    - Skills and culture: a better education? A conversation about types of schools, discussing the differences between UK and Italian education, a homeschooling timetable, making comparisons.
  - 4. That's entertainment:**
    - Grammar: (Not) As...as, intensifiers with comparatives, questions tag, adverbs, comparative of adverbs;
    - Vocabulary: entertainment, types of film, types of television program, word splash;
    - Functions: checking understanding;
    - Skills and culture: small screen revolution, a dialogue about television, a discussion about cinema, an email about television habits, matching.
  - 5. Social networking:**
    - Grammar: Indefinite pronouns, all/some/any/none of them, should/had better/ought to;
    - Vocabulary: information technology, advice, creating dialogue with words in context;
    - Functions: giving advice;
    - Skills and culture teens teach technology, an interview with a computer security expert, a class debate about online monitoring, instructions for computer operation, logical sequencing, instructions.
  - 6. My life in music:**
    - Grammar: present perfect continuous, non-defining relative clauses, present perfect simple vs present perfect continuous;
    - vocabulary: music, musical instruments, making music auditory learning;
    - functions: expressing annoyance;
    - skills and culture: Love it live!, three teenagers talk about music, a class debate about downloading music, a proposal for a festival, answering direct questions.
  - 7. Making a difference:**
    - Grammar: Will (not), may (not), might (not) for predication, modal verbs of deduction (present), first conditional review/unless in first conditional sentences;
    - Vocabulary: the environment, verbs to talk about energy, using a monolingual dictionary;
    - Functions: expressing surprise and enthusiasm;
    - Skills and culture: stop before it's too late, a meeting about a fundraising event, a discussion of environment problems and solutions, an article for a school magazine, an article.

**8. Science counts:**

-Grammar: past simple vs past continuous (review), used to, second conditional, wish + past simple;

-Vocabulary: science, direction and movement, word families;

-Functions: talk about past habits;

Skills and culture: girls don't do science, a presentation about a scientist, discussing ideas for a science course, a short biography.

**9. What a job:**

-Grammar: the passive (present simple, past simple, present continuous, present perfect, future);

-Vocabulary: jobs, works as/in/for, work vs jobs, collocations;

-Functions: expressing preferences;

-Skills and culture: the future jobs market, a radio phone interview with a careers advisor, a discussion about problems facing young job seekers, an application letter, a job application.

**10. Keep healthy:**

-Grammar: past perfect simple, modal verbs of deduction (past), past perfect continuous, past perfect simple vs past perfect continuous;

-Vocabulary: keeping healthy, work as/for/in, works vs jobs, collocation;

-Functions: talking about your health;

-Skills and culture: sleeping helps you learn facts, a conversation about Stephan Sutton, a discussion about teenagers and sleep, a short text about charity.

- **Book: Little Women**

1. The March Sister

2. A merry Christmas

3. The Laurence Boy

4. Good Neighbors

5. A Surprise for Beth

6. Dreams

7. A telegram

Firma Docente

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Firma Alunni

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