 ***MINISTERO DELL’ ISTRUZIONE, DELL’UNIVERSITA’ E DELLA RICERCA***

***LICEO STATALE*** *“****PAOLO EMILIO IMBRIANI”***

***Linguistico*** *~* ***Scientifico*** *~* ***Scientifico Scienze Applicate*** *~* ***Musicale e Coreutico Sez. Musicale***



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*Marchio collettivo S.A.P.E.R.I per la*

*qualità ed eccellenza della scuola*

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| --- | --- |
| **Tipologia B** | Risposta breve a singoli quesiti, due per ogni disciplina |
| Materie coinvolte | Francese  Spagnolo  Storia dell’Arte  Fisica |
| Obiettivi | Conoscere i contenuti  Selezionare e scegliere le conoscenze più opportune  Saper utilizzare le conoscenze per risolvere i problemi  Capacità di sintesi  Possedere la competenza linguistica formalmente corretta |
| Data di effettuazione | 27.04.2017 |
| Tempo assegnato | 120’ |
| Lunghezza max. delle risposte | 8 righe |

Codice meccanografico Codice meccanografico AVPM040007 ~ Codice fiscale 80011170646

**Terza Prova d’Esame – 2^ Simulazione – Classe 5^B Linguistico**

**CANDIDATO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Griglia di valutazione terza prova: Tipologia B**

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|  | **Francese** | | | **Spagnolo** | | | **Storia dell’Arte** | | | **Fisica** | | |
| **Quesiti** | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| Conoscenza dei contenuti, pertinenza della risposta, compiutezza della risposta ( 1 – 15) |  |  |  |  |  |  |  |  |  |  |  |  |
| Competenze: correttezza espositiva, proprietà di linguaggio operatività ( 1 -15) |  |  |  |  |  |  |  |  |  |  |  |  |
| Capacità: di analisi, di sintesi, di elaborazione ( 1-15) |  |  |  |  |  |  |  |  |  |  |  |  |
| MEDIA PUNTEGGIO PER QUESITO |  |  |  |  |  |  |  |  |  |  |  |  |
| MEDIA PUNTEGGIO PER MATERIA |  | | |  | | |  | | |  | | |

**Punteggio totale della prova \_\_\_\_\_\_\_\_\_\_\_\_\_\_/60**

**Valutazione finale\_\_\_\_\_\_\_\_\_\_\_\_\_/15**

**CANDIDATO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FRANCESE**

**1.1 La poésie lyrique et la poésie engagée sont-elles forcément opposées?**

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**1.2 Dans quel genre de romans, Hugo a-t-il excellé?**

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**1.3 Quelle est la portée symbolique du poème “L’Albatros” de Baudelaire?**

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**SPAGNOLO**

**2.1 ¿Cuáles son los temas que caracterizan la producción literaria de los noventayochistas?**

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**2.2 Describe brevemente los acontecimientos màs importantes al comienzo del siglo XX**

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**2.3 Habla de los temas del texto “La casta historica: Castilla” de Unamuno**

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**STORIA DELL’ARTE**

**3.1 Descrizione e significato dell’opera di Gauguin “Da dove veniamo? Chi siamo? Dove andiamo?”.**

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**3.2 Presentazione di Vincent Van Gogh.**

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**3.3 Parla della tecnica pittorica messa a punto da Georges Seurat detta “Puntinismo”.**

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**FISICA**

* 1. **Che cosa rappresenta F= k ( Q1Q2 )/r2 e cosa permette di calcolare?**

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* 1. **Un sistema di due condensatori di capacità C1 e C2 , in parallelo, può essere sostituito da un solo condensatore. Qual è la capacità equivalente?**

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**4.3 Una lampadina viene collegata ad una differenza di potenziale di 4,5 V e in essa circola una corrente di 0,05 A.**

**a) Quanto vale la sua resistenza ?**

**b) Quale corrente circolerebbe nella stessa lampadina se venisse collegata ad una pila da 1,5 V ?**

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