|  |  |
| --- | --- |
| **Tipologia B** | Risposta breve a singoli quesiti, due per ogni disciplina |
| Materie coinvolte | Francese  Spagnolo  Storia  Storia dell’Arte  Matematica |
| Obiettivi | Conoscere i contenuti  Selezionare e scegliere le conoscenze più opportune  Saper utilizzare le conoscenze per risolvere i problemi  Capacità di sintesi  Possedere la competenza linguistica formalmente corretta |
| Data di effettuazione | 10.03.2017 |
| Tempo assegnato | 120’ |
| Lunghezza max. delle risposte | 8 righe |

 ***MINISTERO DELL’ ISTRUZIONE, DELL’UNIVERSITA’ E DELLA RICERCA***

***LICEO STATALE*** *“****PAOLO EMILIO IMBRIANI”***

***Linguistico*** *~* ***Scientifico*** *~* ***Scientifico Scienze Applicate*** *~* ***Musicale e Coreutico Sez. Musicale***



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*Marchio collettivo S.A.P.E.R.I per la*

*qualità ed eccellenza della scuola*

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Codice meccanografico Codice meccanografico AVPM040007 ~ Codice fiscale 80011170646

**Terza Prova d’Esame – 1^ Simulazione – Classe 5^B Linguistico**

**Griglia di valutazione terza prova: Tipologia B**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Materia | Astensione | Prestazione  Insufficiente | Prestazione  sufficiente | Prestazione  buona | Punteggio  assegnato |
| Francese | 0 | 1-2-3-4-5-6-7-8-9 | 10 | 11-12-13-14-15 |  |
| Spagnolo | 0 | 1-2-3-4-5-6-7-8-9 | 10 | 11-12-13-14-15 |  |
| Storia | 0 | 1-2-3-4-5-6-7-8-9 | 10 | 11-12-13-14-15 |  |
| Storia dell’Arte | 0 | 1-2-3-4-5-6-7-8-9 | 10 | 11-12-13-14-15 |  |
| Matematica | 0 | 1-2-3-4-5-6-7-8-9 | 10 | 11-12-13-14-15 |  |
| Punteggio complessivo | | | | | ……/ 75 |
| PUNTEGGIO ATTRIBUITO | | | | | ……/ 15 |

**CANDIDATO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FRANCESE**

**1.1 La poésie romantique versus la poésie classique chez Mme de Staël.**

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**1.2 Dans tout le Romantisme la fuite vers la nature a une fonction ambivalente.**

**Dites quel est le sens de cette affirmation!**

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**SPAGNOLO**

**2.1 Habla del tema central de la poesia “La concion del pirata” de Espronceda**

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**2.2 Describe la figura de Ana Ozores en la Regenta de Clarín**

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**STORIA**

**3.1 Descrivi quale sia stato il ruolo svolto dal presidente degli Stati Uniti d’America durante gli accordi di pace seguenti la Prima guerra mondiale.**

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**3.2 Spiega con quali obiettivi e con quali esiti fu fondata la Società delle nazioni.**

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**STORIA DELL’ARTE**

**4.1 Parla della vita e delle opere di Antonio Canova.**

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**4.2 Descrivi “La zattera della Medusa”.**

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**MATEMATICA**

**5.1** Determinare gli asintoti della seguente funzione : 

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**5.2** Dopo aver definito la funzione continua in un punto, stabilisci, in base alla definizione, se la funzione  è continua in x = 2 ed in x = 1

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